

Our Preschool Day

Activity	We are learning...
Arrival & Morning Routine	Students do the morning routine as they arrive. The routine is put belongings away, say bye to his/her family and choose an activity either on the table or floor.
Social Relating	Students pick a table or floor activity and do the activity. Students are learning various literacy, math, science, art, and/or fine motor concepts/skills. The activities are often connected to our theme!
Gathering Time	We review the calendar and schedule and talk about our day. There are tons of math embedded into calendar time.
Group Math or LA	Students will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. The groups are always changing based on students' ability, interest, or random selection.
Singing Time Music and Movement	Music time is filled with songs, rhymes, instruments, and use of gross motor equipment. Through music we build and learn various language skills, phonemic awareness, math concepts, music, social skills, and gross motor skills.
Group Math or LA	Students will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. The groups are always changing based on students' ability, interest, or random selection.
Recess	Various gross motor activities are set up around the playground to practice and develop various gross motor skills. Students can also play on the equipment daily.
Handwashing & Bathroom	Students use the bathroom if needed. All students wash their hands.
Snack	In addition to taking in needed nourishments and hydration, another important aspect of snack time, is the social skills that are impacted. Students sit with their peers while teachers demonstrate manners and encourage social interactions.

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Phonemic Awareness	We start with message of the day to building literacy skills. Then we read a book related to our theme. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. We may also do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, science/math concepts, and various literacy skills.
Centers	Students pick a center they want to work in with a friend or independently. Students change centers as they wish. Our centers are art, blocks, discovery, library, pretend, and discovery. New themed activities are added to each center every week. Skills and concepts students are learning during centers are literacy, math, science, art, fine motor, and social skills.
Centers and Small Group occur at the same time.	At some point during center time, students will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. The groups are always changing based on students' ability, interest, or random selection.
	Small Group Journals
Character Building or Social and Emotional Guidance	We focus on building social skills, character, or science. We may read a book, do a character building or social skills activity, or have a class meeting.
Dismissal	Students will pack up and get ready for their parents/guardians. This is a great opportunity for preschoolers to gain independent skills for putting on their own coats, packing up their own bags and being responsible for their belongings.

Our preschool day has a mix of student lead, play based, and teacher directed lessons and activities. We infuse movement throughout the day and take a child's attention span into consideration as well. This is our daily routine. The routine will not often change. However, it may be adjusted based on students' needs, situations (fire drills, etc.), and classroom events.